



2023

Graduation Project

Graduation Project Directions - Class of 2023

Summary:

You can create a recorded video presentation or present your project live in front of a faculty panel about your “Life after High School.” You must complete and submit your response to the Google Form indicating your choice of a video presentation or a live presentation by the due date (**November 23, 2022**). If you do not respond by the 23rd, you will be scheduled to do a live presentation.

Time Limit: 5 minutes minimum

Things to consider when making the video/presentation:

- The recording must show YOU, and all narration must come from YOU. (1) You can make a video of yourself presenting. (2) The video can show you standing in front of a slideshow. (3) A Slide presentation is on the screen with a smaller subscreen of you presenting.
- Background of video must be appropriate.
- You must be professional in both your dress and actions.
- Eye contact should be directed at the audience of the video.
- You must speak in a loud, clear voice. Lighting needs to be directed on you and your presentation. Video must be in focus and without glare.
- The video must be at least 5 minutes long. Any external videos or other media will not count toward the 5 minute requirement. Not meeting the 5 minute length requirement will result in an automatic failure.

Finishing and submitting:

- **The completed video or slideshow must be submitted to Mr. Marzo’s Government Google Classroom by February 10, 2023.**
- If your presentation does not meet the requirements, you will be asked to represent a new video or possibly participate in a face-to-face presentation.
- Completing this project is a requirement for graduation. No project =no diploma.
- In the event that we are quarantined it may become necessary to require recorded videos from everyone. We apologize in advance if this becomes your only option.

The following questions are a guide to help you complete this project. We also encourage you to select an advisor.

Career Choice:

- What are you doing after graduation?
- What career have you chosen to pursue and why is it a good fit for you? Discuss how your interests, work values, skills, abilities, personality (RIASEC), relate to your chosen career.
- Why did you decide to follow this path? (Additional education/training or direct to career)
- Who or what was your inspiration for choosing this path
- Is your career choice being driven by financial stability, enjoyment (of the job) and / or ease of entrance into the workforce?

Career Information:

- Career description:
 - a. What does someone do in this career?
 - b. What are the core tasks?
 - c. What is the typical work day like (working conditions)?
 - d. Salary?
 - e. What training/degree/certification do you need for this career? Is a professional licensure needed?
 - f. Projected job market/Where are the jobs?
- Where can you get this training?
- What have you completed toward your training or career while in High School?
 - a. What jobs have you worked or currently working?
 - b. What high school courses have you completed that are related to your career choice or for post secondary admission?
 - c. If you attend the CTC, tell us what you are learning.

Career Pathway:

- Military:
 - a. Branch and why did you choose this branch?
 - b. ASVAB
 - c. MEPS process,
 - d. MOS and job description.
 - e. How long do you plan to stay enlisted?

- f. What civilian career is related to your MOS?
- Post secondary education/training:
 - a. Tell us about the application process.
 - b. Did you need to take the SAT/ACT or a placement test?
 - c. Where did you apply?
 - d. Where did you get accepted?
 - e. Where did you decide to go?
 - f. What steps have you taken to secure financial aid (FAFSA completion/PHEAA State Grant/Scholarships)?
- Employment:
 - a. Are you already working and do you plan to continue? Why have you decided to continue? Do you have any employment benefits and if you do, what are they?
 - b. If not currently working or plan to apply to a different job, where will you be applying? Why do you want to work for this employer?
 - c. Who are your networking leads?
 - d. Job Application
 - e. Resume
 - f. Will you need any additional skills for this career? How are you going to get these skills?
- What is your “back up” plan if your current plans don’t come to fruition?
- **ACT 158 Pennsylvania Pathways to Graduation (must be answered)**

Reflection:

- What is your definition of success?
- What are your greatest strengths?
- What are your biggest challenges?
- How are your working towards (or will work towards) overcoming your challenges?
- “Hindsight is 20/20.” What is one thing you would have done differently to help yourself be more successful in high school?
- What are your short term and long term goals?
- Where do you see yourself in 1 year, 5 years? ... in 10 years?

Rubric:

Criteria	Possible Points	Points Earned
Time limit met	21	
Presentation is professional in dress, background, voice, eye contact, and actions.	15	
Career choice is clearly explained with influencing factors and reasoning.	15	
Career description is clearly explained	10	
Skills/training/schooling paths are clearly explained and how they will meet those objectives are explained	20	
Reflection is thoughtful and specific.	14	
Final project was submitted by due date	5	
Total points	100	

****Score needed to pass is 80****